

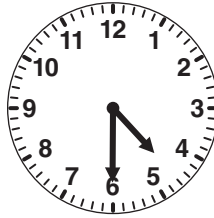
Name _____ Date _____

Fill in the letter of the correct answer.

Use the clocks for Questions 1–2.



Start



End

1. What time does the Start clock show?

- (A) 1:15 (B) 3:05 (C) 3:20 (D) 3:25
-

2. Erin takes a piano lesson every Tuesday. The Start clock shows the time her lesson begins. The End clock shows the time it ends. How long does the lesson last?

- (A) 10 minutes (B) 40 minutes
 (C) 1 hour 5 minutes (D) 1 hour 10 minutes
-

3. Which of the following is the best estimate of the weight of a baseball cap?

- (A) 1 gram (B) 30 grams
 (C) 1 kilogram (D) 30 kilograms

Name _____ Date _____

4. When Jolee rides the bus to school, she arrives at the bus stop 30 minutes before 8:00 A.M. At what time does she arrive at the bus stop?

- A 7:00 A.M. B 7:30 A.M.
 C 8:00 A.M. D 8:30 A.M.
-

5. Mr. Carter wanted to keep his classroom at a comfortable temperature. Which temperature should he choose?

- A 68°C B 47°F C 20°C D 20°F
-

6. Which of the following is the best estimate of the amount of lemonade in a pitcher full of lemonade?

- A 1 quart B 1 gallon
 C 1 ounce D 1 cup
-

7. Marco and Ann went shopping for snacks for their club meeting. Marco bought 2 pounds of apples. How many ounces of apples must Ann buy to have exactly the same weight of apples as Marco?

- A 16 ounces B 32 ounces
 C 33 ounces D 34 ounces

Name _____ Date _____

Use the calendar for Questions 8–9.

January						
Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

8. Author’s Day will be the third Tuesday in January.
 What is the date of Author’s Day?

- (A) January 3
- (B) January 13
- (C) January 17
- (D) January 18

9. Brandon’s birthday is two weeks from January 13.
 What is the date of his birthday?

- (A) January 6
- (B) January 17
- (C) January 20
- (D) January 27

10. Kelli’s class is decorating the hallway. The students want to make a paper banner 12 feet long. How long is the piece of paper that they need?

- (A) 3 yards
- (B) 36 inches
- (C) 4 yards
- (D) 2 meters

Name _____ Date _____

11. Andrew is 57 inches tall. Kyle is 11 inches taller than Andrew. Carlos is 8 inches shorter than Kyle. How tall is Carlos?

- A 4 feet 8 inches B 4 feet 10 inches
 C 5 feet D 6 feet
-

12. Shamira was in charge of the aquarium in her classroom. She added 4,000 milliliters of water to the aquarium. How many liters did she add?

- A 4 B 20 C 100 D 200
-

13. Ryan made a breakfast drink for his friends. He mixed 16 cups of orange juice and 2 quarts of pineapple juice. How many quarts of breakfast drink did Ryan make?

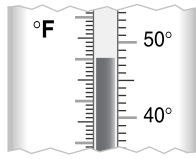
- A 4 B 6 C 8 D 18
-

14. Kelsie bought 1 pound of apples, 3 pounds of bananas, 15 ounces of cherries, and 9 ounces of blueberries. How many pounds of fruit did Kelsie buy?

- A 4 B $5\frac{1}{2}$ C 6 D $7\frac{1}{2}$

Name _____ Date _____

15. What temperature does the thermometer show?



- (A) 48°F (B) 58°F (C) 42°C (D) 48°C

16. Which of the following should go in the to make the list of temperatures read in order from coldest to warmest?

1°F 10°F 18°C

- (A) 100°F (B) 78°F
(C) 0°F (D) 40°F

17. The ostrich is the world's tallest bird. Adult ostriches are 6 to 7 feet tall. Which of the following is the best estimate of an ostrich's height in meters?

- (A) 1 meter (B) 2 meters
(C) 4 meters (D) 6 meters

18. Connor swims laps in a pool that is 30 meters long. One lap equals the distance from one end of the pool to the other end and back. Connor swims 180 meters in 5 minutes. How many laps does he swim?

Answer: _____

Name _____ Date _____

19. Veterans Day is November 11. The birthday of the famous author Mark Twain is November 30. In the years that Veterans Day is on a Wednesday, what day of the week is Mark Twain’s birthday? Explain your answer.

Answer: _____

20. Eight people spent a warm afternoon planting a neighborhood garden. Mr. Fellows brought cold water for them to drink. His 3-gallon cooler was full. How many cups of water could each of the 8 people have? Explain your answer.

Answer: _____



14. B 2 [Unit Objective 3A] Extends Standards
15. A elephant [Unit Objective 3B] Extends Standards
16. C 40 [Unit Objective 3B] Extends Standards
17. B 20 [Unit Objective 3B] Extends Standards
18. D 5 out of 13 [Unit Objective 3E] Maintains Standards
19. 9 out of 22 [Unit Objective 3E] Maintains Standards
20. Possible explanation: Two boxes should be ordered. Last week the store sold 60 pencils. Since there are 35 pencils in a box, there are 70 in two boxes. This is enough so the store can sell about the same as the last week. [Unit Objective 3E] Extends Standards

EOG Practice Test Unit 4

1. A $3 \times 4 = 12$ [Unit Objective 4A] 1.03c
2. B $2 \times 4 = 8$ [Unit Objective 4A] 1.03a
3. C 4 [Unit Objective 4B] 1.04
4. A 0 [Unit Objective 4B] 1.04
5. A $15 \div 3 = 5$ [Unit Objective 4C] 1.03
6. C 7 [Unit Objective 4C] 1.03
7. B 30 [Unit Objective 4D] 1.03
8. B 7 [Unit Objective 4F] 1.06
9. B 8 [Unit Objective 4E] 1.03
10. C 63 [Unit Objective 4B] 1.03
11. C 10 [Unit Objective 4F] 4.02
12. B 9 [Unit Objective 4E] 1.03
13. A 9 [Unit Objective 4C] 1.03
14. C 32 [Unit Objective 4F] 1.06
15. B 2 large boxes and 3 small boxes [Unit Objective 4F] 1.06
16. C 42 miles per hour [Unit Objective 4D] 1.03b
17. B 4 [Unit Objective 4F] 1.06
18. D 100 years [Unit Objective 4F] 1.06
19. blue.
Possible explanation: When pattern is repeated 3 times you have 12 buttons. Beginning pattern again, 13 is orange and 14 is blue. [Unit Objective 4F] 1.06

20. Joseph needs to take 37 cookies.
Possible explanation: Each aunt has 4 children, so that's 24 children. There are 6 aunts, 5 uncles, and 2 grandparents. $24 + 6 + 5 + 2 = 37$ [Unit Objective 4F] 1.06

EOG Practice Test Unit 5

1. C 3:20 [Unit Objective 5A] Maintains Standards
2. D 1 hour 10 minutes [Unit Objective 5A] 2.01a
3. B 30 grams [Unit Objective 5C] 2.02c
4. B 7:30 A.M. [Unit Objective 5A] 2.01a
5. C 20°C [Unit Objective 5B] 2.02d
6. A 1 quart [Unit Objective 5C] 2.02a
7. B 32 ounces [Unit Objective 5C] 1.06
8. C January 17 [Unit Objective 5A] Maintains Standards
9. B January 27 [Unit Objective 5A] Maintains Standards
10. C 4 yards [Unit Objective 5C] 2.01b
11. C 5 feet [Unit Objective 5D] 1.06
12. A 4 [Unit Objective 5C] 2.01b
13. B 6 [Unit Objective 5D] 2.01b and 1.06
14. B $5\frac{1}{2}$ [Unit Objective 5C] 2.01b and 1.06
15. A 48°F [Unit Objective 5B] 2.02d
16. D 40°F [Unit Objective 5B] Extends Standards
17. B 2 meters [Unit Objective 5C] Extends Standards
18. A 3 [Unit Objective 5D] 1.03
19. Monday. Two weeks from Wednesday the 11th would be the 25th. Then counting the next 5 days, Thursday (26th), Friday (27th), Saturday (28th), Sunday (29th), and Monday (30th). [Unit Objective 5D] 1.06
20. 6. Possible explanation: There are 16 cups in a gallon. $16 \times 3 = 48$ cups in 3 gallons. 48 cups divided among 8 people = 6 cups per person. [Unit Objective 5D] 2.01b and 1.06

EOG Practice Test Unit 6

1. B scalene [Unit Objective 6B] 3.01
2. D ray [Unit Objective 6A] 3.01
3. A cylinder [Unit Objective 6B] 3.01

EOG Practice Tests Question 19 has a 2-point maximum score; Question 20 has a 4-point maximum score.

4-Point Rubric for Extended-Constructed Response

4 **A 4-point response:** The correct answer is given; if the work needs to be shown, then the work is complete and shows thorough understanding of the concepts.

OR

The student answers all parts completely and correctly.

3 **A 3-point response:** The correct answer is given; if the work needs to be shown, then the work is mostly complete and shows good understanding of the concepts.

OR

A minor miscalculation leads to an incorrect answer; however, the work is complete and shows thorough understanding of the concepts.

OR

The student answers most parts completely and correctly; one part is incomplete, incorrect or not attempted.

2 **A 2-point response:** The correct answer is given; if the work needs to be shown, then the work is partially complete and shows some understanding of the concepts.

OR

A major miscalculation leads to an incorrect answer; however, the work is complete and shows thorough understanding of the concepts.

OR

The student answers about half of the parts completely and correctly; about half of the parts are incomplete, incorrect or not attempted.

1 **A 1-point response:** The correct answer is given; if the work needs to be shown, then the work is incomplete and shows little understanding of the concepts.

OR

An incorrect answer is given, and the work is complete; however, the work shows some understanding of the concepts.

OR

The student answers only one of the parts correctly, the remaining parts are incomplete, incorrect or not attempted.

0 **A 0-point response:** The work was not attempted; shows little or no understanding of the concept.

OR

The student does not completely and correctly answer any of the parts.

2-Point Rubric for Short-Constructed Response

2	A 2-point response: The correct answer is given; if the work needs to be shown, then the work is complete and shows thorough understanding of the concepts. OR The student answers all parts completely and correctly.
1	A 1-point response: The correct answer is given; if the work needs to be shown, then the work is at least partially complete and shows some understanding of the concepts. OR A minor miscalculation leads to an incorrect answer; however, the work is complete and shows thorough understanding of the concepts. OR The student answers half of the parts completely and correctly; half of the parts are incomplete, incorrect or not attempted.
0	A 0-point response: The work was not attempted or shows little or no understanding of the concept. OR The student does not completely and correctly answer any of the parts.

1 Point Rubric for Short-Constructed Response

1	A 1-point response: The correct answer is given; if the work needs to be shown, then the work is complete and shows thorough understanding of the concepts.
0	A 0-point response: The work was not attempted or shows little or no understanding of the concept.