

Name \_\_\_\_\_ Date \_\_\_\_\_

**Fill in the letter of the correct answer.**

1. Emily's desk is 25 inches wide. How is the number 25 used?

- A count       B position       C measure       D label
- 

2. Tyrone was the 6th person to get on the bus. How is the number 6 used?

- A label       B position       C measure       D count
- 

3. Which group of numbers is in order from greatest to least?

- |   |   |
|---|---|
| <input type="radio"/> A 2,180<br>2,413<br>2,079 | <input type="radio"/> B 4,793<br>5,808<br>6,331 |
| <input type="radio"/> C 6,939<br>6,703<br>6,599 | <input type="radio"/> D 7,039<br>7,032<br>7,041 |
- 

4. What is the place value of the underlined digit?

794,831

- |                                   |   |
|-----------------------------------|---|
| <input type="radio"/> A thousands | <input type="radio"/> B ten thousands     |
| <input type="radio"/> C hundreds  | <input type="radio"/> D hundred thousands |

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5. Round this number to the place of the underlined digit.

6,456

- (A) 6,450                      (B) 6,456  
(C) 6,460                      (D) 6,466
- 

6. Which number has 7 hundred thousands, 4 ten thousands, 8 thousands, 2 hundreds, 9 tens, and 5 ones?

- (A) 700,482                      (B) 704,895  
(C) 742,950                      (D) 748,295
- 

7. Which number makes the number sentence true?

$738 > \square$

- (A) 369  
(B) 751  
(C) 783  
(D) 811
- 

8. Round the amount to the place of the underlined digit.

\$47.81

- (A) \$40.00  
(B) \$47.00  
(C) \$48.00  
(D) \$50.00

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9. How many thousands are in the number 469,824?

- (A) four      (B) six      (C) nine      (D) ten
- 

10. Hakeem learned 4 new spelling words on Monday. He learned 8 on Tuesday and 12 on Wednesday. If he continues to follow the same pattern, how many new spelling words will he learn on Thursday?

- (A) 4      (B) 9      (C) 14      (D) 16
- 

11. Round to the place of the underlined digit.

\$87.94

- (A) \$87.00      (B) \$88.00      (C) \$89.00      (D) \$90.00
- 

12. Julie and her family drove 482 miles on the first day of their vacation. To the nearest hundred, about how many miles did they drive?

- (A) 400      (B) 450      (C) 480      (D) 500
- 

13. Which amount of money makes the number sentence true?

< \$94.03

- (A) \$93.04      (B) \$95.03      (C) \$99.00      (D) \$96.03
-

Name \_\_\_\_\_ Date \_\_\_\_\_

14. Robert is saving money. How much has he saved so far?



- (A) \$1.58      (B) \$1.61      (C) \$1.65      (D) \$1.81

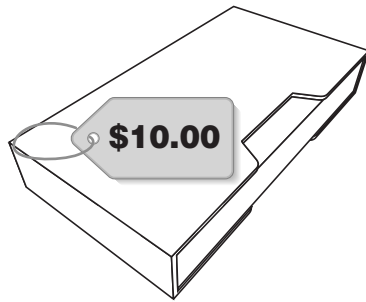
15. Keisha takes this money to go shopping. How much money does she have?



- (A) \$5.24      (B) \$5.56      (C) \$5.67      (D) \$5.92

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16. Javier wants to buy a video. He has saved 1 five-dollar bill, 3 quarters, and 5 nickels. How many more one-dollar bills does he need to buy the video?



- (A) 5                      (B) 4                      (C) 3                      (D) 2

- 
17. Marisa buys a book that costs \$9.88. She pays with a ten-dollar bill. Which coins should she receive as change?

- (A) 2 dimes and 2 pennies                      (B) 1 dime and 2 pennies  
(C) 1 nickel and 10 pennies                      (D) 1 nickel and 2 pennies

- 
18. A large lizard called a Komodo dragon weighs up to 250 pounds. An Asian tiger can weigh up to 650 pounds. Write a number sentence that shows which animal has the greater weight.

Answer: \_\_\_\_\_

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- 19.** Natasha has two quarters, one dime, and two pennies.  
Ana has three quarters, one nickel, and four pennies.  
Brady has one quarter, five dimes, and two pennies.  
In order from the least to the greatest amount, write  
the amount of money each one has.

Answer: \_\_\_\_\_

- 
- 20.** Carrie bought a fruit drink that cost \$0.79. She paid with  
a one-dollar bill. Quincy bought a sandwich that cost \$4.25.  
He paid with a five-dollar bill. Which one received more  
change? Describe the steps you took to find your answer.

Answer: \_\_\_\_\_

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# ANSWER KEY

## EOG Practice Test Unit 1

1. C measure [Unit Objective 1A] Maintains Standards
2. B position [Unit Objective 1A] Maintains Standards
3. C 6,939 6,703 6,599 [Unit Objective 1C] 1.01c
4. B ten thousands [Unit Objective 1B] 1.01b
5. C 6,460 [Unit Objective 1C] Maintains Standards
6. D 748,295 [Unit Objective 1B] 1.01a
7. B 369 [Unit Objective 1C] 1.01
8. B \$50.00 [Unit Objective 1C] Maintains Standards
9. C nine [Unit Objective 1B] 1.01b
10. D 16 [Unit Objective 1E] 5.0d
11. B \$88.00 [Unit Objective 1C] Maintains Standards
12. D 500 [Unit Objective 1E] Maintains Standards
13. A \$1.61 [Unit Objective 1D] Extends Standards
14. A \$93.04 [Unit Objective 1C] Extends Standards
15. D \$5.92 [Unit Objective 1D] Extends Standards
16. B 4 [Unit Objective 1D] Extends Standards
17. B 1 dime and 2 pennies [Unit Objective 1D] Extends Standards
18.  $650 > 250$  [Unit Objective 1E] Maintains Standards
19. C \$0.62 \$0.77 \$0.84 [Unit Objective 1C] Extends Standards
20. Quincy received more change.  
Possible explanation: Carrie spent \$0.79 and paid one dollar.  $\$1.00 - \$0.79 = \$0.21$ , so she received \$0.21 in change. Quincy spent \$4.25 and paid five dollars.  $\$5.00 - \$4.25 = \$0.75$ , so he received \$0.75 in change. \$0.75 is greater than \$0.21, so Quincy received more change than Carrie. [Unit Objective 1E] Extends Standards

## EOG Practice Test Unit 2

1. D  $2 + 5$  [Unit Objective 2A] 1.04
2. A 0 [Unit Objective 2A] 1.02a

**EOG Practice Tests** Question 19 has a 2-point maximum score; Question 20 has a 4-point maximum score.

3. C 107 [Unit Objective 2C] 1.02a
4. C 50 [Unit Objective 2B] 1.02b
5. C 1,400 [Unit Objective 2B] 1.02b
6. C 3,000 [Unit Objective 2B] 1.02b
7. B 4 [Unit Objective 2A] 1.02c
8. D 13 [Unit Objective 2A] 1.04
9. C 2,152 [Unit Objective 2D] 1.02a
10. B 163 [Unit Objective 2E] 1.02a
11. D 851 [Unit Objective 2C] 1.02a
12. C 1,197 [Unit Objective 2E] 1.02a
13. A 20 ft [Unit Objective 2B] 1.02a
14. D 57 [Unit Objective 2C] 1.02a
15. C 24 [Unit Objective 2D] 1.02
16. A 1,738 [Unit Objective 2D] 1.02a
17. B 194 [Unit Objective 2C] 1.02a
18. D 101 [Unit Objective 2C] 1.02a
19. 7,942 pounds;  $8,215 - 273 = 7,942$  [Unit Objective 2E] 1.02a
20. About 30 years.  
Possible explanation: Round 1896 to 1900. Round 1928 to 1930.  $1930 - 1900 = 30$ . [Unit Objective 2E] 1.02b

## EOG Practice Test Unit 3

1. C 30 [Unit Objective 3B] Maintains Standards
2. D 20 [Unit Objective 3B] Maintains Standards
3. C 4 out of 8 [Unit Objective 3D] Maintains Standards
4. C unlikely [Unit Objective 3D] Maintains Standards
5. C (3, 2) [Unit Objective 3C] 3.02a
6. C T [Unit Objective 3C] 3.02a
7. D Z [Unit Objective 3D] Maintains Standards
8. B 2 out of 10 [Unit Objective 3D] Maintains Standards
9. C 3 [Unit Objective 3E] Maintains Standards
10. B 27 [Unit Objective 3E] 1.06
11. B 7 [Unit Objective 3E] Maintains Standards
12. C 5 [Unit Objective 3B] Maintains Standards
13. C 4 [Unit Objective 3A] Extends Standards

## 4-Point Rubric for Extended-Constructed Response

**4** **A 4-point response:** The correct answer is given; if the work needs to be shown, then the work is complete and shows thorough understanding of the concepts.

**OR**

The student answers all parts completely and correctly.

**3** **A 3-point response:** The correct answer is given; if the work needs to be shown, then the work is mostly complete and shows good understanding of the concepts.

**OR**

A minor miscalculation leads to an incorrect answer; however, the work is complete and shows thorough understanding of the concepts.

**OR**

The student answers most parts completely and correctly; one part is incomplete, incorrect or not attempted.

**2** **A 2-point response:** The correct answer is given; if the work needs to be shown, then the work is partially complete and shows some understanding of the concepts.

**OR**

A major miscalculation leads to an incorrect answer; however, the work is complete and shows thorough understanding of the concepts.

**OR**

The student answers about half of the parts completely and correctly; about half of the parts are incomplete, incorrect or not attempted.

**1** **A 1-point response:** The correct answer is given; if the work needs to be shown, then the work is incomplete and shows little understanding of the concepts.

**OR**

An incorrect answer is given, and the work is complete; however, the work shows some understanding of the concepts.

**OR**

The student answers only one of the parts correctly, the remaining parts are incomplete, incorrect or not attempted.

**0** **A 0-point response:** The work was not attempted; shows little or no understanding of the concept.

**OR**

The student does not completely and correctly answer any of the parts.

## 2-Point Rubric for Short-Constructed Response

|          |  |
|----------|--|
| <b>2</b> | <b>A 2-point response:</b> The correct answer is given; if the work needs to be shown, then the work is complete and shows thorough understanding of the concepts.<br><b>OR</b><br>The student answers all parts completely and correctly.   |
| <b>1</b> | <b>A 1-point response:</b> The correct answer is given; if the work needs to be shown, then the work is at least partially complete and shows some understanding of the concepts.<br><b>OR</b><br>A minor miscalculation leads to an incorrect answer; however, the work is complete and shows thorough understanding of the concepts.<br><b>OR</b><br>The student answers half of the parts completely and correctly; half of the parts are incomplete, incorrect or not attempted. |
| <b>0</b> | <b>A 0-point response:</b> The work was not attempted or shows little or no understanding of the concept.<br><b>OR</b><br>The student does not completely and correctly answer any of the parts.   |

## 1 Point Rubric for Short-Constructed Response

|          |  |
|----------|--|
| <b>1</b> | <b>A 1-point response:</b> The correct answer is given; if the work needs to be shown, then the work is complete and shows thorough understanding of the concepts. |
| <b>0</b> | <b>A 0-point response:</b> The work was not attempted or shows little or no understanding of the concept.  |